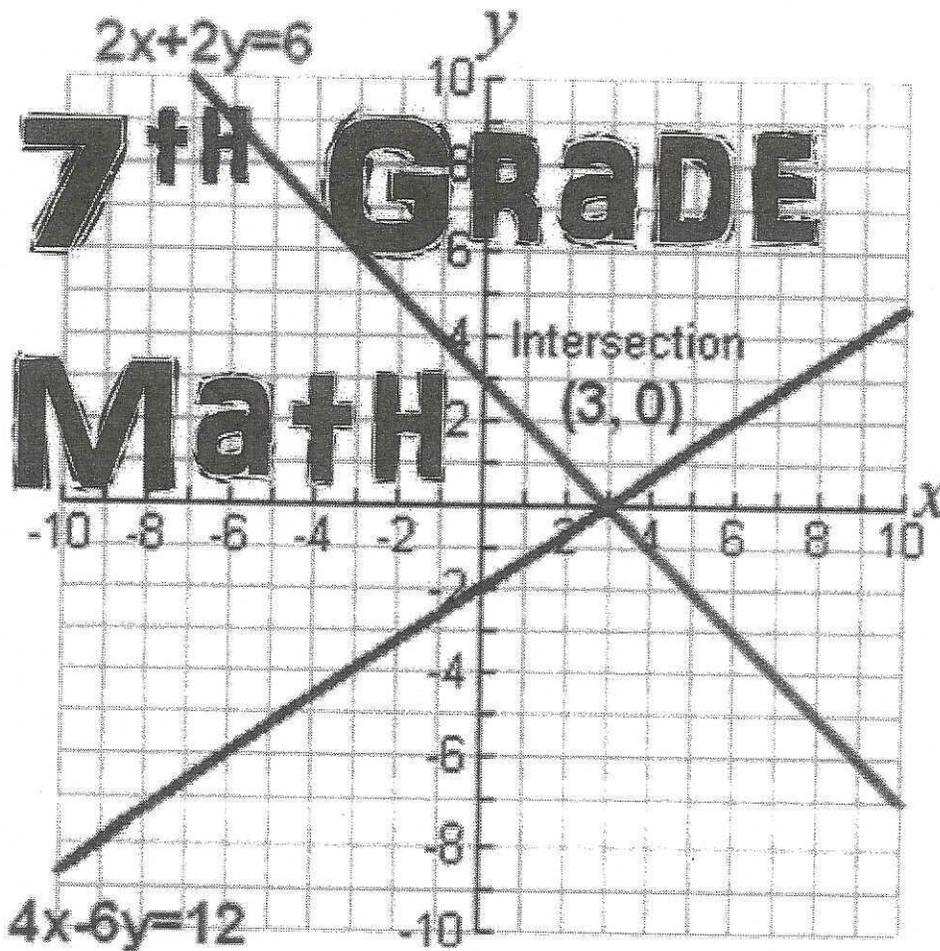


Math Entering

7th
grade

Students must show work.

Calculators are NOT permitted for this assignment



Order of Operations

Parentheses (Grouping Symbols)	$[(7 - 4)^2 + 3] + 15$
Exponents	$= [3^2 + 3] + 15$
Multiply or Divide, from left to right	$= [3 \cdot 3 + 3] + 15$
Add or Subtract, from left to right	$= [9 + 3] + 15$
	$= 12 + 15$
	$= 27$

NO CALCULATOR!

1. $6 \div 3 + 2 \cdot 7$	2. $5 + 8 \cdot 2 - 4$	3. $16 \div 8 \cdot 2^2$
4. $10 \div (3 + 2) + 9$	5. $7 \cdot [(18 - 6) - 6]$	6. $3 + (27 \div 9) - 5$
7. $(5 - 3)^2 + 3$	8. $[10 + (25 \cdot 2)] \div 6$	9. $(9 \cdot 2) + 18 \div 6$

Rules:

- 1) Line up decimal points, if a number does not have a decimal point it is a whole number with the decimal point at the end.
- 2) Annex zeros to hold place.
- 3) Add or subtract vertically.
- 4) Bring down the decimal point.

$$4.1 + 3 + 5.61 + 21$$

$$16 - 7.498$$

$$4.10$$

$$16.000$$

$$3.00$$

$$\underline{- 7.498}$$

$$5.61$$

$$8.502$$

NO CALCULATOR! SHOW ALL WORK!

1. $42.78 + 19.56$	2. $0.0997 + 1.4$	3. $6.29 + 5$
4. $0.663 + 1.58$	5. $\$62.74 + \$1.75 + \$12$	6. $0.0674 + 0.12 + 0.0098$
7. $40.75 - 17.46$	8. $0.95 - 0.68$	9. $6 - 3.8$
10. $\$60 - \31.74	11. $\$12.36 - \8.75	12. $21.007 - 4.678$

Rules:

Multiplying

- 1) Line up digits, starting on the right.
- 2) Multiply
- 3) Place the decimal point in the answer by starting at the right and moving a number of places equal to the sum of the decimal places in both numbers multiplied.

$$\begin{array}{r}
 (6.432)(4.15) \\
 6.432 \text{ (3 decimal places)} \\
 \times 4.15 \text{ (2 decimal places)} \\
 \hline
 32160 \\
 64320 \\
 \hline
 2572800 \\
 26.69280 \text{ (5 decimal places)}
 \end{array}$$

Dividing

- 1) If the divisor is not a whole number, move the decimal point To the right to make it a whole number and move the decimal Point in the dividend the same number of places.
- 2) Divide.
- 3) Bring the decimal point up.

$$\begin{array}{r}
 27.216 \div 4.8 \\
 \hline
 5.67 \\
 48.)272.16 \\
 \underline{-240} \\
 321 \\
 \underline{-288} \\
 336 \\
 \underline{-336} \\
 0
 \end{array}$$

NO CALCULATOR! SHOW ALL WORK!

1. 5.4×0.07	2. 5.9×1.2
3. 69.3×0.15	4. 3.96×3.3

5. 9.01×0.48

6. $0.24 \div 0.8$

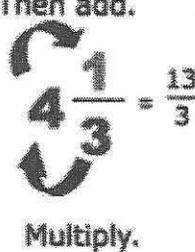
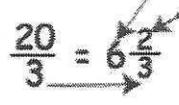
7. $84.48 \div 0.88$

8. $6.56 \div 4$

9. $34.06 \div 0.13$

10. $147 \div 0.49$

Converting Mixed Numbers to Improper Fractions

<p><i>Multiply the whole number by the denominator and add the numerator.</i></p> <p><i>Keep the same denominator.</i></p>	<p>Then add.</p> <div style="text-align: center;">  </div>
<p>Convert $\frac{20}{3}$ to a mixed number</p> <p>Divide the numerator by the denominator</p> <p>$20 \div 3 = 6$ plus 2 remainder</p> <div style="text-align: center;">  </div> <p>6 becomes the whole number 2 is the numerator of the fraction as shown 3 is the denominator</p>	

Convert to Mixed Number or Improper Fractions:

1. $3\frac{1}{2} =$	2. $\frac{15}{2} =$
3. $7\frac{2}{3} =$	4. $\frac{31}{6} =$
5. $8\frac{3}{5} =$	6. $\frac{74}{9} =$
7. $2\frac{7}{9} =$	8. $\frac{49}{11} =$
9. $12\frac{5}{10} =$	10. $\frac{122}{13} =$

$$\frac{3}{4} + \frac{1}{3} =$$

$$\frac{9}{12} + \frac{4}{12} =$$

$$\frac{13}{12} = 1\frac{1}{12}$$

If the denominators are different, find the least common multiple of the two numbers and convert both fractions to the matching common denominator.

$$\frac{5}{6} - \frac{3}{9} =$$

$$\frac{15}{18} - \frac{6}{18} =$$

$$\frac{11}{18}$$

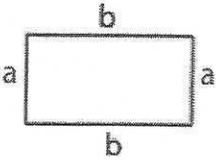
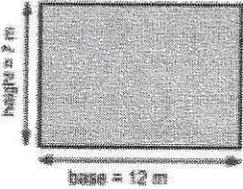
NO CALCULATOR! SHOW ALL WORK!

1. $\frac{2}{3} + \frac{1}{5} =$	2. $\frac{1}{7} + \frac{1}{3} =$	3. $\frac{2}{10} + \frac{1}{2} =$
4. $\frac{7}{8} - \frac{1}{2} =$	5. $\frac{5}{6} - \frac{2}{3} =$	6. $\frac{5}{9} - \frac{2}{4} =$
7. $\frac{7}{12} + \frac{2}{9} =$	8. $\frac{14}{15} + \frac{3}{5} =$	9. $\frac{9}{16} + \frac{5}{24} =$
10. $\frac{12}{16} - \frac{1}{4} =$	11. $\frac{27}{33} - \frac{5}{11} =$	12. $\frac{15}{18} - \frac{4}{9} =$

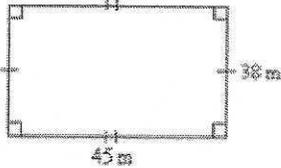
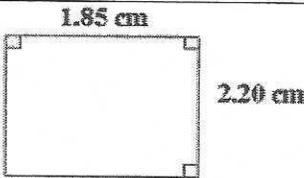
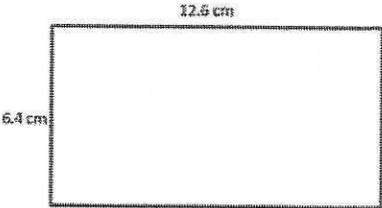
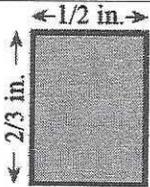
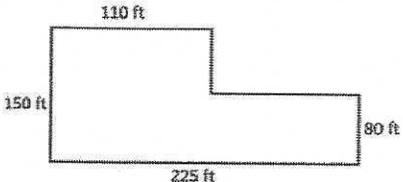
Multiply the numerators	$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$
Multiply the denominators	$\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$
Reduce the fraction if necessary	$\frac{6}{20} = \frac{3}{10}$

NO CALCULATOR! SHOW ALL WORK!

1. $\frac{1}{3} \times \frac{1}{5} =$	2. $\frac{2}{7} \times \frac{2}{5} =$	3. $\frac{4}{9} \times \frac{1}{2} =$
4. $\frac{3}{8} \times \frac{3}{4} =$	5. $\frac{9}{10} \times \frac{1}{9} =$	6. $\frac{7}{12} \times \frac{2}{5} =$
7. $\frac{6}{11} \times \frac{2}{4} =$	8. $\frac{5}{6} \times \frac{2}{9} =$	9. $\frac{12}{20} \times \frac{3}{7} =$
10. $\frac{5}{13} \times \frac{4}{6} =$	11. $\frac{15}{25} \times \frac{5}{15} =$	12. $\frac{6}{10} \times \frac{3}{9} =$

<p>Perimeter:</p> <p>Perimeter of a rectangle</p> <p>The opposite sides of a rectangle are congruent.</p> <p>$P = a + b + a + b$</p> <p>$P = a + b + a + b$</p> <p><i>Example:</i> If $a = 3$ units and $b = 5$ units then Perimeter (P) = $3 + 5 + 3 + 5 = 16$ units</p> 	<p>Area:</p> <p>Area of Rectangle</p> <p>The area of a Rectangle equals the base times the height.</p> <p style="border: 1px solid black; padding: 5px; display: inline-block;">$A = b \times h$</p>  <p>$A = b \times h$ $A = 12 \times 7$ $A = 84 \text{ m}^2$</p>
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Find the perimeter and area of each shape:

 <p>Perimeter: _____ Area: _____</p>	 <p>Perimeter: _____ Area: _____</p>
 <p>Perimeter: _____ Area: _____</p>	 <p>Perimeter: _____ Area: _____</p>
 <p>Perimeter: _____ Area: _____</p>	 <p>Perimeter: _____ Area: _____</p>